

Burnhope Primary School



Year 5 and 6 Long-Term Plan

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| Cycle A | | | | | Autu | umn | Spring | | | | Summer | | | | | | |
| | ling | Word Reading NC Appendix 1 (NC p 43) | | | | | | | | | | | | | | | |
| _ | Reading | Comprehension | Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), por plays, non-fiction texts and reference books / text books (NC p 43) | | | | | | | | | | | | petry, | | |
| English | b0 | Transcription | ion Spelling programme (NC Appendix 1) | | | | | | | | | | | | | | |
| En | Writing | Composition | | | | | Writing | focusing on | audience, p | ourpose and for | m (NC p 47/48) | | | | | | |
| | Ŵ | VGP | NC Appendix 2 | | | | | | | | | | | | | | |
| | Spe | eaking & Listening | | | | | | 12 Sta | atutory state | ements (NC p 17 | 7) | | | | | | |
| Mathematics White Rose Maths | | | Place Value | Addition & Subtraction | Statistics | Statistics Multiplication & Division | | Multiplication & Division | | Fractions | Decimals & Percentages | Decimals | Properties of Shape | Position & Direction | Converting Units | Volume | |
| Science STEM Solutions Year 6 | | | Living Things & Habitats What are living things and how are they classified? | | | Animals including Humans How does blood get around our body? | | Evolution and inheritance How did living things change over time? | | Scientists and Inventors | | Electricity What is variation? | | | Light How do we see? | | |
| Physical Education (*or swimming) | | Invasion Games & Swimming | | | Gymnastics | | Dance & Swimming | | Net and Wall and OAA | | Athletics | | St | Striking and Fielding & Swimming | | | |
| Teach Computing | | Systems and searching (5.1) | | | Webpage creation (6.2) | | Selection in physical computing (5.3) | | Introduction to spreadsheets (6.4) | | Introduction to vector graphics (5.5) | | Sele | Selection in quizzes (5.6) | | | |
| Online Safety National Online Safety | | Play Like Share Search Engine Lessons | | | Is It Cyberbullying? | | Live Streaming | | Trust Me | | Reliability of Websites | | | A Creator's and Responsibilities | | | |
| PSHE/RHE/SMSC Jigsaw Year 6 | | Being me in my World | | | Celebrating Difference | | Dreams and Goals | | Healthy Me | | Relationships | | Changing Me | | 9 | | |
| History | | | | | | Why was mining so important in the North East of England? | | | | Has life got better since 1066? aspect is fun | | | | | Who was making history in faraway places in the year 1000-Mayans? | | |
| Geography DCC | | Fieldwork-How has our local area changed over time? | | | | Rio –Where in the world is Rio? Sao Paulo | | | | | Where has my food come From? | | | · | | | |
| Art & Design _{Kapow} | | | | | Drawing: I need space | | | Painting and mixed media: Portraits | | | | Scu | Sculpture and 3D: Making memories | | | | |
| Design & Technology _{Kapow} | | Electrical systems: Doodlers | | | | | Mechanical systems: Making a pop-up book | | | | Cooking and nutrition: What could be healthier? | | | | | | |
| Religious Education Kapow Why do people have t up for what they believed | | | | | Why doesn't Christianity always look the same? | What happens when we die? (part 1) | | What happens when we die? (part 2) | | Who should we get to be in charge? | | Why are some places in the world significant to believers? | | | | | |
| | Music Voices Foundation | | | | | | | | | | | | | | | | |
| French | | | Pleased to Meet You | | | | | School Life | | | | All in a Day | | | | | |



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|--|--|----------------------------------|-------------------------|---|--|--|---|---|-------------------------------------|---|--|---|--|-------------------------------------|---------------------|--------|--|
| Cycle B | | | | | Autum | in | | Spring | | | | Summer | | | | | |
| English | вu | Word Reading | NC Appendix 1 (NC p 43) | | | | | | | | | | | | | | |
| | Word Reading Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and bool poetry, plays, non-fiction texts and reference books / text books (NC p 43) | | | | | | | | | | | books from oth | om other cultures and traditions), | | | | |
| | ള | Transcription | | | | | | RWInc. Spelli | ing progra | amme (NC | Appendix 1) | | | | | | |
| | Writing | Composition | | | | | l. | Writing focusing on a | udience, | purpose an | nd form (NC p 47/48 |) | | | | | |
| | | VGP | | | | | | | NC App | oendix 2 | | | | | | | |
| | Speaking & Listening | | | | | | | 12 State | utory stat | ements (N | Ср17) | | - | - | | - | |
| Mathematics White Rose Maths | | | Place Value | Addition & Subtraction | Statistics | Multiplicatio n & Division | Perimeter & Area | Multiplicatio n & Division | | Fractions | Decimals & Percentages | Decimals | Properties of Shape | Position & Direction | Converting Units | Volume | |
| Science STEM Solutions Year 5 | | | Fe How do t | | ving Things a Habitat all life cycles same? | s look the | Properties & Changes of Materials What are things made from and why? | | Scientists and Inventors | | Earth & Space The Sun, Earth and moon- What moves? | | Animals Including Humans How do our bodies change as we get older? | | | | |
| Physical Education | | Rugby (Inv | ('Per | Gymnasti fecting'-in whic Dance (History-W | ch quadrant) | Competitive (Invasion-Netball and Basketball) To Score (Invasion-Hockey and Football) | | Finding Success (Outdoor Adventure) | | Teamwork (Striking and Fielding) Rounders | | Going for Gold (Athletics) Cricket (Striking and Fielding) | | | | | |
| Teach Computing | | Commur collaboi | Vio | deo product | ion (5.2) | Variables in games (6.3) | | Flat-file databases (5.4) | | 3D modelling (6.5 | | Sensing movement (6.6) | | | | | |
| Online Safety National Online safety | | Self-Image Online R | | Online Repu Online Bull | | Managing Online Information | | Health Wellbeing and Lifestyle | | Privacy and Security | | Copyright and Ownership | | ship | | | |
| | PSHE/RHE/SMSC/ Jigsaw Year 5 | | Being me | Ce | lebrating Di | fference | Dreams and Goals | | Healthy Me | | Relationships | | Changing Me | | | | |
| History | | | | What's in a N Tommy Arm | | | | Were the Vikings really Vicious? How did they raid and take over Britain? | | | | Benin's Buildings and Sculptures | | d | | | |
| | Geography DCC What Shapes | | oes my World? | | | | Fantastic Journeys | | | | Fantastic Forests | | | | | | |
| | Art & Design Kapow Kapow Sculpture and 3D: Interactiv | | 2 | | | Craft and design: Photo opportunity | | | | Drawing: Make my voice heard | | | | | | | |
| D | esign | & Technology _{Kapow} | lology | | | xtiles: Wa | istcoats | | | Structure: Playgrounds | | | | Digital world: Navigating the world | | g the | |
| R | Religious Education Kapow Why does religion look different around the world? (Part 1) | | | | /hy does relig different arou world? (Pa | und the | Why is it better to be there in person? | | Why is there suffering? (Part 1) | | Why is there suffering? (Part 2) | | What place does religion have in our world today? | | | | |
| | Voic | Music es Foundation | tion | | | | | | | | | | | | | | |
| French All About Ourselves Let's Visit a French Town | | | | | | | | | n | | More to | Explore | | T | | | |
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