

Burnhope Primary School – Catch-up Premium Strategy 2020 - 2021

Updated November 2020

Funding allocation (Mainstream Schools)

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

Payments

This funding will be provided in 3 tranches. We will provide schools with an initial part payment in autumn 2020, based on the latest available data on pupils. We will then distribute a second grant payment in early 2021, based on updated pupil and place data. For mainstream schools, we will use the 4 to 15 pupil headcount from the October 2020 census.

*The second grant payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of **£46.67** per pupil. A further £33.33 per pupil will be paid during the summer term 2021.*

Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). (See also [EEF - School Planning Guide 2020-21](#))

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents. (DfE guidance - Coronavirus (COVID-19) catch-up premium - updated 24/08/2020)

School Overview

Number of pupils in school YR – Y6	90
Proportion of disadvantaged	56%
Catch-up Premium allocation (No. of pupils x £80)	£6720
Publish Date	November 2020
Review Dates	Dec. 20 Mar. 21 July 21
Statement created by	L. Adamson
Governor Lead	A.Gibson

Context of the school and rationale for the strategy

Burnhope Primary School is a much smaller than average primary school. Cohort sizes vary greatly and the school population is largely dependent upon the immediate village. Currently the largest group is Year 1 (19 children) and the smallest Year R (7 children in the cohort). Class organisation varies from year to year due to this variation. Currently we operate 4 classes with 90 full time pupils. In our EYFS Unit we also have 11 Nursery children. 54 of the 101 pupils in school (including Nursery) are disadvantaged (54%) and 24 of the 101 have a support plan for SEND including 3 children with a EHCP for SEND.

Since September 2020 we have had 2 'bubble' closures. The same class (Bubble 2) has been effected. Up until 5th November 2020 these children had lost 33% of available teaching time due to closure.

Remote learning during the Summer term and bubble closures during the Autumn term has been viable with the oldest children engaging more with tasks than younger children.

We have identified some reasons for this lack of engagement with home learning tasks:

Barriers:

Non engagement with online material during lockdown. Possible reasons are:

- Lack of electronic devices at home to access the work set by class teachers
- Parents working from home and therefore unable to direct learning due to work commitments
- Parents unclear about what the expectation was from school
- Parents not confident to facilitate the learning of early reading, writing and number tasks

Baseline assessment from September shows that all year groups have regressed from previous attainment standards. However, Catch Up funding has been targeted at those children in Years 6, 2 and 1 in the Autumn term as they will have statutory assessments at the end of the year. We know that if children achieve assessment milestones at these key points (Phonics check, KS1 and KS2) the likelihood of them achieving further academic milestones is greater. Therefore, the £6720 additional funding has been targeted primarily at these pupils and will be spent in the Autumn term.

Cohort	Subject	Current Baseline Data – At ARE or above September 2020			
		All	Disadvantage	Other	Difference
Year 6 (4/8)	Reading	62.50%	50%	75%	25%
	Writing	37.50%	25%	50%	25%
	Maths	50%	50%	50%	0%
Year 5 (9/15)	Reading	56.25%	55.56%	57.14%	1.59%
	Writing	18.75%	11.11%	28.57%	17.46%
	Maths	62.50%	55.56%	71.43%	15.87%
Year 4 (8/16)	Reading	60%	50%	71.43%	21.43%
	Writing	26.67%	25%	28.57%	3.57%
	Maths	60%	50%	71.43%	21.43%
Year 3 (9/14)	Reading	33.33%	33.33%	33.33%	0%
	Writing	13.33%	0%	33.33%	33.33%
	Maths	40%	33.33%	50%	16.67%
Year 2 (5/9)	Reading	12.50%	0%	25%	25%
	Writing	0%	0%	0%	0%
	Maths	50%	0%	100%	100%
Year 1 (11/19)	Reading	33.33%	10%	62.5%	52.5%
	Writing	27.78%	10%	50%	40%
	Maths	55.56%	40%	75%	35%
EYFS R (4/7)	Reading	85.7%	75%	100%	25%
	Writing	85.7%	75%	100%	25%
	Number	85.7%	75%	100%	25%

CATCH-UP PREMIUM SPENDING			
Amount of allocation for 2020/21 academic year:		£6720 (£6400 Autumn term, remainder Spring Booster sessions)	
<p>Barriers:</p> <p>Non engagement with online material during lockdown. Possible reasons are:</p> <ul style="list-style-type: none"> • Lack of electronic devices at home to access the work set by class teachers • Parents working from home and therefore unable to direct learning due to work commitments • Parents unclear about what the expectation was from school • Parents not confident to facilitate learning tasks at home 			
Actions:	Desired Outcome:	Cost:	Baseline data:
8 week block of intervention focusing on: Y1 early reading	All Y1 early readers accelerate progress and meet December milestone in RWINc. (17/19 – 89%)	£1600 A.Fisher	RWINc assessments September 2020
Y2 securing phonic knowledge and reading for fluency	All Y2 pupils targeted to pass phonics in Summer 20 achieve this outcome by December 2020 (78%)	£1600 A.Fisher	RWINc assessments September 2020
Y2 securing spelling and basic writing standards	All Y2 pupils targeted to achieve ARE in Summer 2021 are 'on track' by December 2020	£1600 A.Fisher	Teacher Assessment September 2020

Y6 filling gaps identified by class teacher in Maths knowledge and understanding	Y6 pupils (PP) receive additional small group tuition from teacher to fill gaps in understanding and accelerate progress.(1 x5 hours each week for 8 weeks)	£1600 A. Fisher	Teacher Assessment September 2020
Social and emotional intervention for Y1 pupils		£2000 K. Bell	Ongoing observations

Governance – monitoring the effectiveness of the Pupil Premium Strategy

Governors involved: – Chair of Governors;– Vice-Chair of Governors;– Head Teacher
Committee meeting dates Autumn: December 2020 Spring: Summer:
Autumn summary
Spring summary
Summer summary