

## Burnhope Primary School Sports Premium Investment 2021-22

The government is providing additional funding for 2021/22 to improve provision of physical education (PE) and sport in primary schools. This funding has been provided jointly by the Departments for Education, Health and Culture, Media and Sport. For 2021-22, the school has received £16,650 (estimate), to spend on school P.E. and Sport. Outlined below is how this particular funding has been spent within this year only and the impact we thought it would have.

At Burnhope Primary School we endeavour to see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in the equivalent of 60 minutes of physical activity a day over the course of a week, of which 30 minutes should be in school.
- 2. Raising the profile and benefit of being physically active as a key element in whole school improvement and in enhancing pupil attainment, health and wellbeing
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport and in integrating physical activity into the curriculum
- 4. Broader experience of a range of sport and activities offered to all pupils leading to increased participation
- 5. Increased participation in competitive sport

## Burnhope Primary has been allocated £16,650

| Intent  | <u>Implementation</u>  | Funding           | <u>Impact</u>  |
|---|--|-------------------|--|
|   |  | <u>Allocation</u> | (To be completed Summer 2022)  |
| To further develop attainment for children in                       | Swimming instruction 1 hour per week across the school year  | £6325             | Key Indicator Links: 1, 2 and 4  |
| KS2 who can swim at least 25m.                                      |  |                   |  |
|   | All classes Y1 – Y6 access provision on a half termly basis.   |                   | All children from Year 3 – 6 pupils access                                     |
| Durham County Council Swimming SLA (£3190)                          | NACTOR FOR COLUMN AND ADMINISTRATION OF A STATE OF A ST |                   | swimming lessons taught by a qualified and                                     |
| Transport to and from swimming yange (school                        | Main focus and additional time being allocated to the children in Y6 who are identified as not yet being able to safely swim 25m.  |                   | experienced swimming coach for one hour per week which is rotated half termly. |
| Transport to and from swimming venue (school to pay the cost £3136) | who are identified as not yet being able to safely swift 25m.  |                   | per week which is rotated half termiy.   |
| As a school we are working towards:                                 |  |                   | In 2021-22 **% of Year 6 pupils have   |
|   |  |                   | achieved their 25 metres in swimming. I  |
| raising attainment in swimming to meet                              |  |                   |  |
| requirements of the national curriculum before                      |  |                   | In 2021-22 **% of Year 6 pupils have   |
| the end of key stage 2. Every child should leave                    |  |                   | achieved their 25 meters in swimming along                                     |
| primary school able to swim   |  |                   | with safe self-help skills and performing a                                    |
|   |  |                   | range of strokes.  |



|   | MARY SCHOOL  |       |  |
|---|--|-------|--|
| To develop staff confidence in the delivery of    | One weekly provision of high-quality curriculum teaching and   | £5382 | Key Indicator Links: 1, 2, 3, 4 and 5  |
| PE sessions with support and coaching from a      | learning provided by a qualified coach in additional to a session  |       |  |
| qualified sports coach.                           | provided by the class teacher.   |       | All pupils in school across all year groups  |
|   |  |       | regularly participate in at least 2.25 hours   |
| <b>Curriculum Time Provision</b>                  | The PE Lead will enhance the PE curriculum to follow not only the  |       | high quality PE curriculum delivery.   |
| Intended Outcomes will include:                   | National Curriculum for PE but ensure that there are opportunities   |       |  |
| develop or add to the PE, physical activity and   | to develop competitive games both inside and outside of school in  |       | Children have access to an organised   |
| sport that school provides                        | working with the coach.  |       | programme of competitions and festivals  |
| build capacity and capability within the school   |  |       | which allow them to compete both inside of   |
| to ensure that improvements made now will         | The children will have a curriculum tailored to suit their needs which   |       | school and out.  |
| benefit pupils joining the school in future years | will accommodate and engage all children with specific focus on  |       |  |
| establishing, extending or funding attendance     | children who have been identified as needing gross motor   |       | Links to other sporting clubs are promoted   |
| of school sport clubs and activities and holiday  | intervention.  |       | including, swimming and cricket. The   |
| clubs, or broadening the variety offered          |  |       | number of children involved in additional  |
| Deliver across whole school from EYFS to Y6.      | As advised by the government the PE Lead and coach will work   |       | physical activity has increased and  |
|   | alongside teachers to provide professional development and will not  |       | additional structured physical   |
|   | cover PPA time. The coach will also work alongside the PE Lead to  |       | games/activities is offered several times per  |
|   | develop an enriched afterschool programme.   |       | week after school and 5 times a week at  |
|   | and the second s |       | lunchtime break.   |
|   | Staff to develop confidence in then delivering their own PE session  |       |  |
|   | once weekly to accompany the sports coach.   |       | This year we have continued the after-   |
|   | Children to receive 2 hours of quality PE a week.  |       | school PE provision by offering provision  |
|   | ,,   |       | and the children now receive over 2 hours  |
|   | PE lead to develop curriculum coverage in all aspects of school,   |       | of timetabled PE a week.   |
|   | highlighting sporting events and achievements in assembly.   |       | 0.0000.000 |
|   | mg.mg.ramg spot ang events and demovements in assembly.  |       |  |
| To develop lunchtime provision and sports         | Play Leaders to be trained and coached in promoting sporting   |       | Key Indicator Links: 1 and 2   |
| leaders through the use of play leaders.          | activities but also in the delivery of games to promote teamwork   |       |  |
|   | and physical activity.   |       | This gave all Y6 the opportunity to train and  |
| This will be in place to support the              |  |       | lead games for KS1 during dinner playtime.   |
| development of:                                   | Equipment to be purchased to enable children to provide  |       |  |
| encouraging active play during break times and    | opportunities for their peers in scaffolded games.   | £1000 |  |
| lunchtimes  |  |       |  |
|   | Games for the younger children will focus on:  |       |  |
|   | The basic moves:   |       |  |
|   | travelling, object control, balance and co-ordination  |       |  |
|   |  |       |  |



|  | The application of developmentally appropriate, adaptable, creative |                             |  |
|--|---|-----------------------------|--|
|  | and technical tasks   |                             |  |
|  |   |                             |  |
|  | Games for the older children will focus on:                         |                             |  |
|  | Teamwork, resilience, sportsman ship                                |                             |  |
|  | Games of a competitive nature                                       |                             |  |
|  | Skills sessions for school team competitions                        |                             |  |
| To further increase attendance and                       | A range of after school sports clubs will take place each week      |                             | Key Indicator Links: 1, 2 and 4  |
| participation in sporting events through the             | between 3:15-4:15 during term time. Each child is given the         |                             |  |
| use of after school sports clubs (Reception –            | opportunity to take part in as many sessions as they like a week.   |                             | All children from Year R- 6 have had access  |
| Year 6).   | Activities change every half term.                                  |                             | this year to a broad range of after school   |
| Internal of Outcomes will include:                       | Detetion of an outside interiors and insuring shill does            |                             | clubs 4 nights a week.   |
| Intended Outcomes will include:                          | Rotation of sports to intrigue and inspire children.                | F                           | The control of the co |
| Increased amount of physical activity                    | Rotation of age groups to develop confidence within different Key   | Equipment to develop skills | Those activities differ to accommodate all of the children and their interests within  |
| Increased amount of physical activity throughout the day | Stages.   | £2000                       | school.  |
| Teamwork and social skills                               |   | 12000                       | SCHOOL.  |
| Sportsmanship and engagement in learning                 |   |                             | This year our numbers have risen, and it   |
| Establishing, extending or funding attendance            |   |                             | gave our House Captains many   |
| of school sport clubs and activities and holiday         |   |                             | opportunities to lead competitions within  |
| clubs, or broadening the variety offered                 |   |                             | school.  |
| olado, or discarding the fariety offered                 |   |                             |  |
| To increase participation in competitive                 | House competitions, 1 per half term + Whole school sports           |                             | Key Indicator Links: 1, 2, 3, 4 and 5  |
| sporting games and events.                               | day. House competitions to be mapped carefully alongside the        |                             |  |
|  | sporting calendar.  |                             | Within the federation organised many   |
| Intended Outcomes will include:                          |   | Approximate                 | different sporting events and competitions   |
| Broaden the experience of a range of sport               | Competitive team event to be arranged with local schools.           | Travel                      | which our children took part in this year  |
| and activities offered to all pupils leading             | Cross Country – Autumn One  | expenses:                   | including:   |
| to increased participation                               | Dance – Autumn Two  | £2000                       | * Gymnastics   |
| Increase participation in competitive sport              | Dance – Autumn Two  |                             | *Multi skills  |
| Raise the profile and benefit of being                   | A manage of a continuous single continuous that the continuous that |                             | *Dodgeball   |
| physically active as a key element in whole              | A range of sporting experiences that they otherwise would           |                             | *Cross Country   |
| school improvement and in enhancing                      | not be able to access e.g. archery, rock climbing etc. in a range   |                             |  |
| pupil attainment, health and wellbeing                   | of outdoor venues or residential opportunities.                     |                             |  |
| papir accomment, recutiff and weindering                 |   |                             |  |
|  |   | 040 707 00                  |  |
| Total  |   | £16.707.00                  |  |



Allocation £16,650.00 
\*Please note timescales/costs stated are part of this year's forecast and therefore are estimated and subject to change.