





					Pla	anning	Cycle	Α					
Autumn						Spring			Summer				
English	Word Readi ng And Writing				Phonic programme: Ruth Miskin's RWInc.								
	Ruth Miskins' Talk Through Stories	A Little Bit Brave Scarecrows' Wedding			the Broom Man	Lost and Slow Sa		Click Clack Moo Handa's Hen		Cotton W The Extraordin		Rainbo Billy's I	_
Half Termly Theme (Possible topics/ lines of enquiry)		Marvelle Starting Ourselves- h changed sir My E What am My fa Being People Who	s School low have we loce babies? Body I good at? lamily Kind Help Us 1:2	People Who Help Us 1:2 Autumn Halloween Diwali People Who Help Us 1:2 Autumn Halloween Diwali Remembrance Day Christmas around the		Aroun Wol Winter Pola Contrasting Hibern Where do Customs arour Chinese N Valentin What foods do	ar regions cyclimates ation you live? nd the world ew Year es Day o they eat in	New Life Farm Healthy Eating Animal patterns Habitats Easter Mother's Day- human mothers and animal mothers		Come Outside! Minibeasts Seeds- where do they come from? Flowers- how do plants grow well? Life Cycles of Butterflies Weather/ Clothes for the Weather		Fun a Seas What will the Seas Pira Under t Enviror Pollution/	we find at aside? aside stes the Sea ment-Recycling
Key	Events and Experiences	Transition Sharing photos from home Police Visit What do I want to be when I grow up- video? Harvest Celebration Visits from Key Worker School Nurse Autumn Trail Visit St. John's Church Anti-Bullying Week Nativity Performance		l Nurse nn Trail nn's Church _v ing Week	Winter Explorin Valentin Pancak Chinese N Food tasting cultu Emperor F Investig	ng Ice es Day e Day ew Year – different res Penguins	Farm Observing o	egg Hunt n Trip chicks hatch Day crafts	Observe Butto Butterfly V Grow Make healthy	Vorld Visit Cress	Beach Pirate Fi World Enviro Family Father's E Sport'	un Day! onment Day Picnic Day crafts	
Role	e Play Area Possibilities	Home	Corner		pital Vorkshop	lglo Home Corner			Shop ntist	Florist	Shop	Travel /	Agents
N	Mathematics NCETM and White Rose	Getting to Know You	Just Like Me!	It's me 1,2,3!	Light and Dark	Alive in 5!	Growing 6,78	Building 9 and 10	Consolidation	To 20 and beyond	First, then and now	Find my Pattern	On the Move
Un	derstanding the World	Past and Present Who is in my family? Commenting on photos of their family – naming who		Past and Present Links to festivals: Bonfire night, Diwali, Xmas Can talk about what they have done with their		Past and Pro Roles of different around us.		Past and P Roles of diffe around us.		Past and Pi Talk about the people aroun their roles in s	e lives of the d them and	Past and Exploring the and in the pas Know some si and difference	seaside now st. milarities





relation they are to them. Can talk about what they do with their family and places they have been with their family (e.g. daily News Time). Name and describe people who are familiar to them. Read fictional stories about families and start to tell the difference between real and fiction. Talk about members of their immediate family and community. Ourselves – parts of the body. Our school- friends, uniform, community Their past and their life as

they can see and of what

People, Culture and Communities

a baby.

Describing their environment around them- both indoors and out.

Exploring what makes a family.

family.
The varying members of

The varying members of a family unit.

The Natural World

Seasons – Autumn – differences and changes over time – weather, animals and plants. families during Christmas' in the past- do you have any family traditions? Show photos of how Christmas used to be celebrated in the past. Use the Jolly Postman (or visit our own post office) to draw information from a map and begin to understand why maps are so important to postmen

People, Culture and Communities

Links to festivals: Bonfire night Diwali Christmas Role play – Christmas home scene. Cultural Events -Halloween (Trick or Treat). Bonfire Night, Remembrance Sunday, Christmas, Diwali. Use world maps to show children where some stories are based. Can they locate their home on google maps?link to maps and postman. Roles of different jobs around us. What jobs do our family members do? Role-play hospital.

The Natural World

Exploring light and dark. How can we see in the dark? Nocturnal animals – making sense of habitats. Which animals are nocturnal? What jobs do our family members do? Role-play – hospital

People, Culture and Communities

Chinese New Year – how is it celebrated? How is it different to New Year here? Celebrating our differences. Significant cultural events: Pancake Day, Easter, Mother's Day

Describing their local environment and a contrasting country. What are the similarities and differences? Exploring Polar Regions

The Natural World

Seasons – Winter –
differences and changes
over time – weather,
animals and plants.
Melting ice experiments.
Non-fiction arctic
environment and animals.
Comparing the Arctic to
their local environment.

What jobs do our family members do? Role-play – Farm Shop.

People, Culture and Communities

Significant cultural events: Pancake Day, Easter, Mother's Day

The Natural World

Seasons – Spring – differences and changes over time – weather, animals and plants. Create opportunities to discuss how we care for the natural world around us.

Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences.

People, Culture and Communities

Describing their local habitat and in a contrasting country. What are the similarities and differences?

The Natural World Care and concern for living

things.
Planting Sunflowers, beans and other flowers.
Observing minibeasts.
Looking after the caterpillars.
Explore the natural world around them, making observations and drawing pictures of animals and plants.

things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
Explain some similarities and differences between

and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps

The Natural World

Seasons – Spring – differences and changes over time – weather, animals and plants. Exploring the differences between land and water. Introduce the children to recycling and how it can







						take care of our world. Look at what rubbish can do to our environment and animals.
Physical Education	Basic Movement Skills	Gymnastics	Dance	Football	OAA	Athletics
PSED/RHE/SMSC	New Beginnings See themselves as a valuable individual. Class Rules and staying safe Rules and Routines Supporting children to build relationships Dreams and Goals Manage their own personal hygiene	Getting on and falling out. How to deal with anger Emotions Self - Confidence Build constructive and respectful relationships. Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it. Anti-Bullying Week	Being me in my world Feelings. Learning about qualities and differences. Celebrating differences Identify and moderate their own feelings socially and emotionally. Encourage them to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios.	Relationships: What makes a good friend? Give children strategies for staying calm in the face of frustration. Talk them through why we take turns, wait politely, tidy up after ourselves and so on.	Healthy me Looking after others. Friendships. Show resilience and perseverance in the face of challenge. Discuss why we take turns, wait politely, tidy up after ourselves and so on	Look how far I've come! Looking after our planet. Taking part in sports day winning and losing. Changing me - Look how far I've come! Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs.
C&L	Welcome to EYFS Settling in activities Embedding Plan-Do- Review Feelings jars	Tell me a story! Settling in activities Develop vocabulary Discovering Passions Tell me a story - retelling stories	Tell me why! Using language well Ask's how and why questions Discovering Passions Retell a story with story language	Talk it through! Describe events in detail – time connectives Discovering Passions Understand how to listen	What happened? Discovering Passions Reread some books so children learn the language necessary to talk about what is happening	Time to share! Show and tell Weekend news Discovering Passions Read aloud books and news stories to children that will extend their





Making friends Children
talking about experience
that are familiar to them
What are your passions ,
goals / dreams?
Rhyming and alliteration
Sharing facts about me!
Shared stories
Model talk routines
through the day. For
example, arriving in
school: "Good morning,
how are you?"

Story language
Listening and responding
to stories
Following instructions
Taking part in discussion
Understanding how to
listen carefully and why
listening is important.
Using new vocabulary
through the day. Choosing
books that will develop
their vocabulary
Learn rhymes, poems and
songs- nativity and
Christmas songs

Story invention (e.g. in small world)
Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail.
Listen to and talk about stories to build familiarity and understanding.
Learn rhymes, poems and songs.

carefully and why listening is important.
Use picture cue cards to talk about an object:
"What colour is it? Where would you find it?
Use picture cues to talk about their day (visual timetable)
Sustained focus when listening to a story

in each illustration and relate it to their own lives.

Children begin to retell known stories and invent own stories.

knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons.





	Creating with	Creating with	Creating with	Creating with	Creating with	Creating with	
	Materials:	Materials:	Materials:	Materials:	Materials:	Materials:	
	Self-portraits- Picasso	Linking colours to festivals	Winter pictures and	Farm pictures	Healthy Eating collages.	Summer pictures. Marine	
	Use of the continuous	e.g. Firework pictures.	scenes. Chinese New Year	Animal patterns	Spring pictures using a	life pictures. Paper plate	
	provision and how to use	Listen to music and make	– lanterns		range of natural materials.	jellyfish. Making passports.	
	the paint and workshop	their own dances in	l	Being Imaginative	Flower artwork	Safely use and explore a	
	areas.	response. Christmas	Being Imaginative	and Expressive:		variety of materials, tools	
	Autumn pictures. Mixing	decorations, Christmas	and Expressive:	Singing songs and learning	Being Imaginative	and techniques,	
	colours and exploring	cards, Divas.	Singing songs and learning	some familiar songs –	and Expressive:	experimenting with colour,	
	textures. Share their creations,	Being Imaginative	some familiar songs –	Easter songs. Role-play –	Singing songs and learning	design, texture, form and function.	
	explaining the process	and Expressive:	Winter songs and poems.	Farm Shop.	some familiar songs –	Make use of props and	
	they have used.	Singing songs and learning	Role-play – the arctic/	Small world play –	Spring songs.	materials when role	
	and mare ascar	some familiar songs –	Igloo. Small world - arctic	farmyards	Role-play – florist	playing characters in	
	Being Imaginative	Christmas songs.	explorer.			narratives and stories.	
	and Expressive:	Performing the Nativity.	Chinese New Year songs.				
	Singing songs and learning	Role-play – home corner				Being Imaginative	
Expressive Art and Design	some familiar songs –	(enhanced with Christmas)				and Expressive:	
	Harvest songs.					Singing songs and learning	
	Role-play – home corner.					some familiar songs –	
	Small world play					Seaside/Sea songs. Role-	
						play – travel agents.	
						Small World- under the	
						sea.	
						Invent, adapt and recount	
						narratives and stories with	
						peers and their teacher.	
						Sing a range of well-known	
						nursery rhymes and songs.	
						Perform songs, rhymes,	
						poems and stories with	
						others, and – when	
						appropriate – try to move	
						in time with music.	





					Pla	anning	Cycle	В					
		Autumn					Spring			Summer			
sh	Word Readi ng And Writing				Phonic programme: Ruth Miskin's RWInc.								
English	Ruth Miskins' Talk Through Stories	After t Owl E	he Fall Babies		he Witch wy Night	George and Aliens Love I	U		er Duck Vay Home		rtato! nm Sandwich	Where the W	ild Things Are dler
	Half Termly Theme ssible topics/ lines of enquiry)	Starting School Ourselves- how have we changed since babies? My Body		People Who Aut Hallo Div Bonfir Rememb Christmas Wo How do we	Hebrate! O Help Us 2:2 umn oween wali e Night rance Day around the orld celebrate the f Jesus?	Out o Wo Exploring Do Castles- Do l like can Are there sor the pre Do dragons What is the r of? Can you li	ragons and homes look stles? me castles in esent? It live now?	New Life Farm Healthy Eating Easter Mother's Day- human mothers and animal mothers		Come Outside! Minibeasts Life Cycles of Frogs Weather/ Clothes for the Weather How do plants grow? How can we look after our local area? Ticket t Vehi Destination Comparing vel locations for gondalas passports, known Father Floating ar		icles nations ehicles, sizes, vehicles e.g. s in Italy, , countries n to us r's Day	
	Key Events and Experiences	Transition Sharing photos from home Police Visit What do I want to be when I grow up- video? Harvest Celebration		Worke Autum Visit St. Joh Anti-Bully	rom Key ers- Fire nn Trail nn's Church ying Week erformance	<mark>Visit</mark> (Launching Bottle experi	g rockets e cap	Farn Observing	Egg Hunt n Trip chicks hatch Day crafts	Life Sunflowe comp Making a meal- ve	ve Frog cycle r growing etition a healthy egetables cter pick	Father's [our own sport
	Role Play Area Possibilities	Home Corner			tation late Station	Cas Space S			Shop ctors	Garder	ı Centre	Train Stat	tion/ Port
N	Mathematics NCETM and White Rose	Getting to Know You	Just Like Me!	It's me 1,2,3!	Light and Dark	Alive in 5!	Growing 6,7 8	Building 9 and 10	Consolidation	To 20 and beyond	First, then and now	Find my Pattern	On the Move
Und	derstanding the World	Past and P	resent	Past and P	resent	Past and Pr	esent	Past and P	resent	Past and P	resent	Past and	Present





Who is in my family? Commenting on photos of their family - naming who they can see and of what relation they are to them. Can talk about what they do with their family and places they have been with their family (e.g. daily News Time). Name and describe people who are familiar to them. Read fictional stories about families and start to tell the difference between real and fiction. Talk about members of their immediate family and community. Ourselves – parts of the body. Our school- friends. uniform, community Their past and their life as a baby.

People, Culture and Communities

Describing their environment around them- both indoors and out.

Exploring what makes a family.

The varying members of a family unit.

The Natural World

Seasons – Autumn – differences and changes over time – weather, animals and plants.

Links to festivals: Bonfire night, Diwali, Xmas Can talk about what they have done with their families during Christmas' in the past- do you have any family traditions? Show photos of how Christmas used to be celebrated in the past. Use the Jolly Postman (or visit our own post office) to draw information from a map and begin to understand why maps are so important to postmen

People, Culture and Communities

Links to festivals: Bonfire night Diwali Christmas Role play – Christmas home scene. Cultural Events -Halloween (Trick or Treat), Bonfire Night, Remembrance Sunday. Christmas, Diwali. Use world maps to show children where some stories are based. Can they locate their home on google maps?link to maps and postman. Roles of different jobs around us. What jobs do our family members do? Role-play – hospital.

The Natural World

Exploring light and dark. How can we see in the dark? Nocturnal animals — Roles of different jobs around us.

What jobs do our family members do? Role-play – hospital

People, Culture and Communities

Chinese New Year – how is it celebrated? How is it different to New Year here? Celebrating our differences. Significant cultural events: Pancake Day, Easter, Mother's Day

Describing their local environment and a contrasting country. What are the similarities and differences? Exploring Polar Regions

The Natural World

Seasons – Winter – differences and changes over time – weather, animals and plants. Melting ice experiments. Non-fiction arctic environment and animals. Comparing the Arctic to their local environment.

Roles of different jobs around us. What jobs do our family members do? Role-play –

Farm Shop.

People, Culture and Communities

Significant cultural events: Pancake Day, Easter, Mother's Day

The Natural World

Seasons – Spring – differences and changes over time – weather, animals and plants. Create opportunities to discuss how we care for the natural world around us. Encourage interactions

Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences.

Talk about the lives of the people around them and their roles in society.

People, Culture and Communities

Describing their local habitat and in a contrasting country. What are the similarities and differences?

The Natural World

Care and concern for living things.
Planting Sunflowers, beans and other flowers.

Observing minibeasts.
Looking after the caterpillars.
Explore the natural world around them, making observations and drawing pictures of animals and plants.

Exploring the seaside now and in the past.
Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps

The Natural World

Seasons – Spring – differences and changes over time – weather, animals and plants.





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		making sense of habitats. Which animals are nocturnal?				Exploring the differences between land and water. Introduce the children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals.
Physical Education	Beanbag Skills	Gymnastics	Bats and Balls at the	Fun games with	Turn Taking on	Fun with Quoits and
ipep	(Invasion)	(Jumping and	Circus	Friends	Holidays	Cones
ірер		balancing)	(Net games)	(Outdoor Adventure)	(Strike and Field)	(Athletics)
	New Beginnings	Getting on and falling	Being me in my	Relationships: What	Healthy me	Look how far I've
PSED/RHE/SMSC	See themselves as a valuable individual. Class Rules and staying safe Rules and Routines Supporting children to build relationships Dreams and Goals Manage their own personal hygiene	How to deal with anger Emotions Self - Confidence Build constructive and respectful relationships. Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it. Anti-Bullying Week	Feelings. Learning about qualities and differences. Celebrating differences Identify and moderate their own feelings socially and emotionally. Encourage them to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios.	makes a good friend? Give children strategies for staying calm in the face of frustration. Talk them through why we take turns, wait politely, tidy up after ourselves and so on.	Looking after others. Friendships. Show resilience and perseverance in the face of challenge. Discuss why we take turns, wait politely, tidy up after ourselves and so on	Looking after our planet. Taking part in sports day winning and losing. Changing me - Look how far I've come! Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs.





	Welcome to EYFS	Tell me a story!	Tell me why!	Talk it through!	What happened?	Time to share!
	Settling in activities	Settling in activities	Using language well Ask's	Describe events in detail –	Discovering Passions Re-	Show and tell Weekend
	Embedding Plan-Do-	Develop vocabulary	how and why questions	time connectives	read some books so	news Discovering Passions
	Review	Discovering Passions Tell	Discovering Passions Retell	Discovering Passions	children learn the	Read aloud books and
	Feelings jars	me a story - retelling	a story with story language	Understand how to listen	language necessary to talk	news stories to children
	Making friends Children	stories	Story invention (e.g. in	carefully and why listening	about what is happening	that will extend their
	talking about experiences	Story language	small world)	is important.	in each illustration and	knowledge of the world
	that are familiar to them	Listening and responding	Ask questions to find out	Use picture cue cards to	relate it to their own lives.	and illustrate a current
	What are your passions /	to stories	more and to check they	talk about an object:	Children begin to retell	topic. Select books
	goals / dreams?	Following instructions	understand what has been	"What colour is it? Where	known stories and invent	containing photographs
C&L	Rhyming and alliteration	Taking part in discussion	said to them. Describe	would you find it?	own stories.	and pictures, for example,
	Sharing facts about me!	Understanding how to	events in some detail.	Use picture cues to talk		places in different weather
	Shared stories	listen carefully and why	Listen to and talk about	about their day (visual		conditions and seasons.
	Model talk routines	listening is important.	stories to build familiarity	timetable)		
	through the day. For	Using new vocabulary	and understanding.	Sustained focus when		
	example, arriving in	through the day. Choosing	Learn rhymes, poems and	listening to a story		
	school: "Good morning,	books that will develop	songs.			
	how are you?"	their vocabulary				
		Learn rhymes, poems and				
		songs- nativity and				
		Christmas songs				





in time with music.

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	Creating with	Creating with	Creating with	Creating with	Creating with	Creating with		
	Materials:	Materials:	Materials:	Materials:	Materials:	Materials:		
Expressive Art and Design	Self-portraits- Picasso Use of the continuous provision and how to use the paint and workshop areas. Autumn pictures. Mixing colours and exploring textures. Share their creations, explaining the process they have used. Being Imaginative and Expressive: Singing songs and learning some familiar songs — Harvest songs. Role-play — home corner. Small world play	Linking colours to festivals e.g. Firework pictures. Listen to music and make their own dances in response. Christmas decorations, Christmas cards, Divas. Being Imaginative and Expressive: Singing songs and learning some familiar songs — Christmas songs. Performing the Nativity. Role-play — home corner (enhanced with Christmas)	Winter pictures and scenes. Chinese New Year – lanterns Being Imaginative and Expressive: Singing songs and learning some familiar songs – Winter songs and poems. Role-play – the arctic/ Igloo. Small world - arctic explorer. Chinese New Year songs.	Farm pictures Animal patterns Being Imaginative and Expressive: Singing songs and learning some familiar songs — Easter songs. Role-play — Farm Shop. Small world play — farmyards	Healthy Eating collages. Spring pictures using a range of natural materials. Flower artwork Being Imaginative and Expressive: Singing songs and learning some familiar songs — Spring songs. Role-play — florist	Summer pictures. Marine life pictures. Paper plate jellyfish. Making passports. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Make use of props and materials when role playing characters in narratives and stories. Being Imaginative and Expressive: Singing songs and learning some familiar songs — Seaside/Sea songs. Roleplay — travel agents. Small World- under the sea. Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and — when appropriate — try to move		