



Burnhope Primary School

Year 1 and 2 Long-Term Plan



Cycle A		Autumn				Spring				Summer					
English	Readin	Word Reading	Phonic programme: Ruth Miskin's RWInc.												
		Comprehension	Texts include poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)												
	Writing	Transcription	Phonics / Spelling programme (NC Appendix 1)												
		Composition	Short narratives (NC p 24)												
		VGP	NC Appendix 2												
	Speaking & Listening		12 Statutory statements (NC p 17)												
Mathematics White Rose Maths		Place Value (within 10)	Addition & Subtraction (within 10)	Shape	Place Value (within 20)	Addition & Subtraction (within 20)	Place Value (within 50)	Length & Height	Weight & Volume	Multiplicati on & Division	Fractions	Position & Direction	Place Value (within 100)	Money	Time
Science STEM Solutions Year 1		Light and Shadows Where does light come from?		Forces How do we move things?		Everyday materials What are things made from?		Scientists and Inventors		Plants How can we identify garden and wild plants and trees?		Animals including humans What variety of animals can you identify?			
Physical Education ipep		Throwing and Catching (Games)		Balance and Agility (Gym) The UK-Celebrations (Dance)		Intro to Invasion		Creative Play (OAA)		Striking and Fielding Tennis (Net and Wall)		Athletics (Fundamentals) Running and Jumping			
Teach Computing		Technology around us (1.1)		Digital photography (2.2)		Moving a robot (1.3)		Pictograms (2.4)		Digital writing (1.5)		Programming animations (1.6)			
Online Safety <u>National Online Safety</u>		Self-Image and Identity Online Relationships		Online Reputation Online Bullying		Managing Online Information		Health Wellbeing and Lifestyle		Privacy and Security		Copyright and Ownership			
PSHE/RSE Kapow		Family and relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing		Transition			
History DCC				What has changed? Changes within living memory				Why are some places special? Focus on Durham Castle				History Detectives? Changes over Time			
Geography DCC		What can I find?				Whatever next?				Where shall we go? Holidays					
Art & Design Kapow				Drawing: Make your mark				Sculpture and 3D: Paper play				Painting and mixed media: Life in colour			
Design & Technology Kapow		Structures: Constructing a windmill				Textiles: Puppets				Cooking and nutrition: Fruit and vegetables					
Religious Education Kapow		How did the world begin?		What do some people believe God looks like?		What is God's job?		Why should we care for the world?		How do we know that new babies?		Why should we care for others?			
Music Voices Foundation		See Unit overviews for progression and guidance of songs and skills													



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Cycle B		Autumn				Spring				Summer					
English	Reading	Word Reading	Phonic programme: Ruth Miskin's RWInc.												
		Comprehension	Texts include poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)												
	Writing	Transcription	Phonics / Spelling programme (NC Appendix 1)												
		Composition	Short narratives (NC p 24)												
		VGP	NC Appendix 2												
	Speaking & Listening		12 Statutory statements (NC p 17)												
Mathematics White Rose Maths		Place Value (within 10)	Addition & Subtraction (within 10)	Shape	Place Value (within 20)	Addition & Subtraction (within 20)	Place Value (within 50)	Length & Height	Weight & Volume	Multiplication & Division	Fractions	Position & Direction	Place Value (within 100)	Money	Time
Science STEM Solutions Year 2	Living Things and Habitats What is alive, dead or was never alive? (2)	Electricity How can we build a circuit? (2)	Animals Including Humans How do we grow and keep healthy? (2)	Scientists and Inventors (Year 2)	Plants What conditions do plants need to grow? (2)	Uses of Everyday Materials What are things made of?									
Physical Education ipep	Sending and Receiving (Invasion)	Gymnastics (2D and 3D Shapes) Dance (Animals-Dangerous)	Kicking and Dribbling (Invasion-Hockey and Football)	Rule Making (Outdoor Adventure)	Group Games (Striking and Fielding)	Movements (Athletics)									
Teach Computing	IT around us (2.1)	Digital painting (1.2)	Robot algorithms (2.3)	Grouping data (1.4)	Digital music (2.5)	Programming quizzes (2.6)									
Online Safety National Online Safety Y2	Self-Image and Identity Online Relationships	Online Reputation Online Bullying	Managing Online Information	Health Wellbeing and Lifestyle	Privacy and Security	Copyright and Ownership									
PSHE/RSE	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition									
History DCC		I'm making History		History on my Doorstep		Who made History in our Area?									
Geography DCC	What's my Place like?		What is my country like?		Why is my World Wonderful?										
Art & Design Kapow	Craft and design: Map it out		Painting and mixed media: Colour splash		Sculpture and 3D: Clay houses										
Design & Technology Kapow		Structures: Baby bear's chair		Mechanisms: Fairground wheel		Cooking and nutrition: Fruit and vegetables									
Religious Education Kapow	Why do we need to give thanks?	What do candles mean to people?	How do we know some people were chosen in life?	What a prophet?	How do some talk to God?	Where do some people talk to God?									
Music Voices Foundation	See Unit overviews for progression and guidance of songs and skills														