



Burnhope Primary mapping of JIGSAW and NC RSE



	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
EYFS Foundation stage	<p><u>PSED: Self-confidence</u> Confident to try new activities, and say why they like some activities more than others</p> <p>Confident to speak in a familiar group, will talk about their ideas</p>	<p><u>UW: People</u> Know about similarities and differences between themselves and others</p> <p>Know about similarities and differences among families, communities and traditions</p>		<p><u>PD: Health and Self-care</u> Know the importance for good health of physical exercise, and a healthy diet</p> <p>Talk about ways to keep healthy and safe</p> <p>Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently</p>	<p><u>UW: People</u> Talk about past and present events in their own lives and in the lives of family members</p> <p><u>PSED: Making Relations</u> Form positive relationships with adults and other children</p>	<p><u>UW: The World</u> Make observations of animals and plants and explain why some things occur, and talk about changes</p>
Year 1 Jigsaw	<p>I understand the rights and responsibilities as a member of my class</p> <p>I know my views are valued and can contribute to the Learning Charter</p> <p>can recognise the choices I make and understand the consequences</p>	<p>I can tell you some ways I am different from my friends.</p> <p>I understand these differences make us all special and unique</p>	<p>I can tell you how I felt when I succeeded in a new challenge and how I celebrated it.</p> <p>I know how to store the feelings of success in my internal treasure chest</p>	<p>I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy.</p> <p>I can recognise how being healthy helps me to feel happy.</p>	<p>I can tell you why I appreciate someone who is special to me.</p> <p>I can express how I feel about them.</p>	<p>I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina.</p> <p>I respect my body and understand which parts are private.</p>
Year 1 NC	<p>Respectful Relationships</p> <p>Being Safe</p>	<p>Respectful Relationships</p> <p>Anti-Bullying Week-Being Safe</p>	<p>Respectful Relationships</p> <p>Safer Internet Week-Online Relationships</p>	Being Safe	Families and people who care for me	Sex Education



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<p>Year 2 JIGSAW</p>	<p>I can identify some of my hopes and fears for this year</p> <p>I understand the rights and responsibilities for being a member of my class and school</p> <p>I can listen to other people and contribute my own ideas about rewards and consequences</p>	<p>I can identify some ways in which my friend is different from me.</p> <p>I can tell you why I value this difference about him/her.</p>	<p>I can explain some of the ways I worked cooperatively in my group to create the end product.</p> <p>I can express how it felt to be working as part of this group.</p>	<p>I can make some healthy snacks and explain why they are good for my body.</p> <p>I can express how it feels to share healthy food with my friends</p>	<p>I can identify some of the things that cause conflict between me and my friends.</p> <p>I can demonstrate how to use the positive problem solving technique to resolve conflicts with my friends.</p>	<p>I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private.</p> <p>I can tell you what I like/don't like about being a boy/ girl</p>
<p>Year 2 NC</p>	<p>Respectful Relationships</p> <p>Being Safe</p>	<p>Respectful Relationships</p> <p>Anti-Bullying Week-Being Safe</p>	<p>Respectful Relationships</p> <p>Caring Friendships</p> <p>Safer Internet Week-Online Relationships</p>	<p>Science</p>	<p>Respectful Relationships</p> <p>Caring Friendships</p>	<p>Sex Education</p>
<p>Year 3 JIGSAW</p>	<p>I recognise my worth and can identify positive things about myself and my achievements.</p> <p>I understand why rules are needed and how they relate to rights and responsibilities</p> <p>I can make responsible choices and take action</p>	<p>I can tell you about a time when my words affected someone's feelings and what the consequences were.</p> <p>I can give and receive compliments and know how this feels</p>	<p>I can evaluate my own learning process and identify how it can be better next time.</p> <p>I am confident in sharing my success with others and know how to store my feelings of success in my internal treasure chest</p>	<p>I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help.</p> <p>I can express how being anxious or scared feels</p>	<p>I can explain how some of the actions and work of people around the world help and influence my life.</p> <p>I can show an awareness of how this could affect my choices.</p>	<p>I can identify how boys' and girls' bodies change on the outside during the growing up process and can tell you why these changes are necessary so that children grow into adults.</p> <p>I recognise how I feel about these changes happening to me and know how to cope with these feelings.</p>
<p>Year 3 NC</p>	<p>Respectful Relationships</p> <p>Being Safe</p>	<p>Respectful Relationships</p> <p>Anti-Bullying Week-Being Safe</p>	<p>Respectful Relationships</p> <p>Caring Friendships</p> <p>Safer Internet Week-Online Relationships</p>	<p>Being Safe</p>	<p>Respectful Relationships</p>	<p>Sex Education</p>



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<p>Year 4 JIGSAW</p>	<p>I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them</p> <p>I understand who is in my school community, the roles they play and how I fit in</p>	<p>I can tell you a time when my first impression of someone changed as I got to know them.</p> <p>I can explain why it is good to accept people for who they are.</p>	<p>I know how to make a new plan and set new goals even if I have been disappointed.</p> <p>I know what it means to be resilient and to have a positive attitude</p>	<p>I can recognise when people are putting me under pressure and can explain ways to resist this when I want to.</p> <p>I can identify feelings of anxiety and fear associated with peer pressure.</p>	<p>I can explain different points of view on an animal rights issue.</p> <p>I can express my own opinion and feelings on this</p>	<p>I can identify how boys and girl's bodies change on the inside during the growing up process and can tell you how these changes are necessary to become healthy adults. (girls only)</p> <p>I recognise how I feel about these changes happening to me and how to cope with these feelings.</p>
<p>Year 4 NC</p>	<p>Respectful Relationships</p> <p>Being Safe</p>	<p>Respectful Relationships</p> <p>Anti-Bullying Week-Being Safe</p> <p>Caring Friendships</p>	<p>Respectful Relationships</p> <p>Safer Internet Week-Online Relationships</p>	<p>Being Safe</p>	<p>Respectful Relationships</p>	<p>Sex Education</p>
<p>Year 5 JIGSAW</p>	<p>I can face new challenges positively and know how to set personal goals</p> <p>I understand my rights and responsibilities as a British citizen and as a member of my school</p> <p>I understand how an individual's behaviour can impact on a group</p>	<p>I can explain the differences between direct and indirect types of bullying.</p> <p>I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied</p>	<p>I can describe the dreams and goals of a young person in a culture different from mine.</p> <p>I can reflect on how these relate to my own.</p>	<p>I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures.</p> <p>I respect and value my body</p>	<p>I can explain how to stay safe when using technology to communicate with my friends,</p> <p>I can recognise and resist pressures to use technology in ways that may be risky or cause harm to myself or others.</p>	<p>I can describe how boys' and girls' bodies change during puberty. (taught separately)</p> <p>I can express how I feel about the changes that will happen to me during puberty</p>
<p>Year 5 NC</p>	<p>Respectful Relationships</p> <p>Being Safe</p>	<p>Respectful Relationships</p> <p>Anti-Bullying Week-Being Safe</p>	<p>Respectful Relationships</p> <p>Families and people who care for me</p>	<p>Being Safe</p>	<p>Online Safety</p>	<p>Sex Education</p>



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<p>Year 6 JIGSAW</p>	<p>I can identify my goals for this year, understand my fears and worries about the future and know how to express them.</p> <p>I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities.</p>	<p>I can explain ways in which difference can be a source of conflict or a cause for celebration.</p> <p>I can show empathy with people in either situation.</p>	<p>I can describe some ways in which I can work with other people to help make the world a better place.</p> <p>I can identify why I am motivated to do this.</p>	<p>I can evaluate when alcohol is being used responsibly, antisocially or being misused.</p> <p>I can tell you how I feel about using alcohol when I am older and my reasons for this.</p>	<p>I can recognise when people are trying to gain power or control I can demonstrate ways.</p> <p>I could stand up for myself and my friends in situations where others are trying to gain power or control.</p>	<p>I understand that sexual intercourse can lead to conception and that is how babies are usually made. (from Year 5)</p> <p>I also understand how people may need IVF to help them have a baby.</p>
<p>Year 6 NC</p>	<p>Respectful Relationships</p> <p>Being Safe</p>	<p>Respectful Relationships</p> <p>Caring Friendships</p> <p>Anti-Bullying Week-Being Safe</p>	<p>Respectful Relationships</p> <p>Caring Friendships</p>	<p>Being Safe</p>	<p>Respectful Relationships</p> <p>Online Safety</p>	<p>Sex Education</p>