

Burnhope Primary School



Year 1 and 2 Long-Term Plan

Cycle A				4	Autumn			Summer										
			Phonic programme: Ruth Miskin's RWInc.															
English	Readin	Comprehension	Texts include poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)															
		Transcription				Phonics / Spelling programme (NC Appendix 1)												
	Writing	Composition					Short	narrativ	es (NC p 24)									
	5	VGP	NC Appendix 2															
	Spe	peaking & Listening			12 Statutory statements (NC p 17)													
Mathematics White Rose Maths			Place Value (within 10)	Addition & Subtraction (within 10)	Shape	Place Value (within 20)	Addition & Subtraction (within 20)	Place Value (within 50)	Length & Height	Weight & Volume	Multiplicati on & Division	Fractions	Position & Direction	Place Value (within 100)	Money	Time		
Science STEM Solutions Year 1			Light and Shadows Where does light come from?		Forces How do we move things?		Everyday materials What are things made from?		Scientists and Inventors		Plants How can we identify garden and wild plants and trees?			en What v	Animals including humans What variety of animals can you identify?			
Physical Education		cal Education	Games		Gymnastics		Dance		Net and Wall		Swimming & OAA				Athletics			
Teach Computing		n Computing	Technology around us (1.1)		Digital photography (2.2)		Moving a robot (1.3)		Pictograms (2.4)		Digital writing (1.5			Progra	Programming animations (1.6)			
Online Safety National Online Safety			Online Polationships		Online Reputation Online Bullying		Managing Online Information		Health Wellbeing and Lifestyle		Privacy and Security			Copyr	Copyright and Ownership			
PSHE/RSE _{Kapow}			Family and relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing				Transition			
History DCC					What has changed? Changes within living memory				Why are some places special? Focus on Durham Castle					History	History Detectives? Changes over Time			
	Ge	eography DCC	What can I find?				Whatever next?				Where shall we go? Holidays							
Art & Design _{Kapow}					Drawing: Make your mark				Sculpture and 3D: Paper play						Painting and mixed media: Life in colour			
Design & Technology _{Kapow}			Structures: Constructing a windmill				Textiles: Puppets				Cooking and nutrition: Fruit and vegetables							
Religious Education _{Kapow}			How did the world begin?		What do some people believe God looks like?		What is God's job?		Why should we care for the world?		How do we know that new babies?			ew Why	Why should we care for others?			
Music Voices Foundation																		



Burnhope Primary School



PRIN	MRY SCHOOL			Year 1 and 2 Long-Term Plan												PRIM	ARY SCHOOL
Cycle B				Aut	Spring					Summer							
ish	Reading	Word Reading	Phonic programme: Ruth Miskin's RWInc.														
	Read	Comprehension	Texts include poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)														
		Transcription					Phonics / S	pelling prog	grami	me (NC Appendix	1)						
English	Writing	Composition	Short narratives (NC p 24)														
	>	VGP	NC Appendix 2														
	Sp	eaking & Listening		12 Statutory statements (NC p 17)													
		athematics ite Rose Maths	Place Value (within 10)	Addition & Subtraction (within 10)	Shape	Place Value (within 20)	Addition & Subtraction (within 20)	Place Value (within 50)		Length & Height	Weight & Volume	Multiplicatio n & Division	Fractions Position & Direction		Place Value (within 100)	Money	Time
		Science I Solutions Year 2	What is aliv	gs and Habitats ve, dead or was alive? (2)	Electricity How can we build a circuit? (2)		Animals Including Humans How do we grow and keep healthy? (2)		Scientists and Inventors (Year 2)		Plants What conditions do plants need to grow? (2)			Uses of Everyday Materials What are things made of?			
	Physi	cal Education	Sending and Receiving (Invasion)		Gymnastics (2D and 3D Shapes) Dance (Animals-Dangerous)		Kicking and Dribbling (Invasion-Hockey and Football)		Rule Making (Outdoor Adventure)		Group Games (Striking and Fielding)		Movements (Athletics)				
	Teac	h Computing	IT around us (2.1)		Digital painting (1.2)		Robot algorithms (2.3)		Grouping data (1.4		Digital music (2.5		5	Programming quizzes (2.6)			
		nline Safety al Online Safety Y2	Self-Image and Identity Online Relationships		Online Reputation Online Bullying		Managing Online Information		Health Wellbeing and Lifestyle		Privacy and Security		ty	Copyright and Ownership			
	F	PSHE/RSE	Family and relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing			Transition			
		History DCC	I'm making History		ng History			ŀ	History on my Doorstep					Who made History in our Area?			
	G	eography DCC	What's my Place like?				What is my country like?				Why is my World Wonderful?						
	Ar	t & Design _{Kapow}	Craft and design: Map it out				Painting and mixed media: Colour splash				Sculpture and 3D: Clay houses						
D	esigr	Kapow			Structures: Baby bear's chair				Mechanisms: Fairground wheel					Cooking and nutrition: Fruit and vegetables			
F	Religi	Ous Education Kapow	Why do we need to give thanks?		What do candles mean to people?		How do we know some people were chosen in life?		What a prophet?		How do some talk to God?			Where do some people talk to God?			
	Voi	Music ces Foundation															