



Burnhope Primary School
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School holidays for the 2023/24 academic year

Holiday	Closing date for pupils	Date re-opens for pupils
Summer 2023	Friday 21 July 2023	Monday 4 September 2023
Autumn half-term 2023	Friday 27 October 2023	Monday 6 November 2023
Christmas 2023	Tuesday 19 December 2023	Wednesday 3 January 2024
Spring half-term 2024	Friday 16 February 2024	Monday 26 February 2024
Easter 2024	Thursday 28 March 2024	Monday 15 April 2024
May Day 2024	Friday 3 May 2024	Tuesday 7 May 2024
Summer half-term 2024	Friday 24 May 2024	Monday 3 June 2024
Summer 2024	Tuesday 23 July 2024	Wednesday 4 September 2024

Professional Development Days 2023-24

In addition to school holidays please note the following days will be used for professional development of staff at Burnhope Primary School and school will be closed for pupils.

- Monday 4th September 2023
- **Tuesday 5th September 2023**
- Friday 24th May 2024
- **Monday 22nd July 2024**
- Tuesday 23rd July 2024



Holidays should be taken during school holiday time and NOT during term time.

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Dear Parents and carers,

On behalf of the governors and staff I welcome new pupils and parents to our school.

We are a smaller than average primary school with four mixed-age classes. This means that all staff know the children well and are able to meet their individual needs. At Burnhope Primary School, we aim to help all children meet their full potential in all aspects of their development. We want children to be happy at school and enjoy their time with us.

Burnhope Primary has many strengths. One of them is our reading provision. Our children begin their journey with Ruth Miskin RWInc. phonics and as they move into KS2 are exposed to high quality texts which captures their interest - our children love to read!

Another strength is our Outdoor Play and Adventure (OPAA) provision. With our extensive grounds, we offer fantastic outdoor play opportunities.

We believe that successful education relies on an effective partnership between home, school and community. We value parental support and have an open-door policy. Parents are welcome to come into school at any time to discuss their child's progress and any worries or concerns. We hold regular class assemblies to show the children's work and offer termly parent consultations so that you can look at your child's work, talk to the teachers and find out more about the life of the school.

We aim not only for academic success but also to build a tradition of respect, good manners, pride in work and a sense of responsibility amongst our children. Your children will have the widest possible curriculum in a positive climate that enables everyone to succeed. We hope they will enjoy their time with us at Burnhope Primary School and their experiences here will set them up for success in their future.

Yours Sincerely,

Mrs L Bryson BFA PGDip.
Headteacher
Burnhope Primary School
Langley Avenue
Burnhope
Durham
DH7 0AG
01207 205243



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Some Helpful Hints for New Starters

- 1 Sew a nametape, or mark your child's name, in hats, coats, jumpers, shoes, but particularly in school sweatshirts, coats and wellingtons as these look alike.
- 2 Use a named clothes peg to clip together shoes or wellingtons so that they do not become mixed up at home time.
- 3 It would be a great help if your child could fasten a coat, put on shoes, and use the toilet properly.
- 4 If your child needs to bring money to school please put it in a named purse or envelope and say what it is for.
- 5 Please let the office know of any reason for absence, as this could prevent a visit from the Attendance Officer.
- 6 Children will need a t-shirt and shorts for PE and plimsols/trainers. Generally EYFS & KS1 children wear plimsols and KS2 children wear trainers. A PE bag can be purchased from Moette Custom Clothing.
- 7 When children start school, it is a good idea to purchase a school book bag. This encourages children to take home reading books, etc. A bag may be purchased online from Moette Custom Clothing.
- 8 Finally, the teachers and I are always willing to answer any query, or discuss any matter concerning your child.

Children in the Early Years class sometimes fail to get to the toilet in time. Therefore it would be useful if you could send in a spare change of clothes to be kept at school. If necessary, we give them clean, dry clothing. If your child comes home wearing any of our spare pants, socks, etc, could you please return them. We will need them for future "accidents".

Sometimes little children take home items they may have been using in class, for example, counters, pretend money and pieces of lego. This is not stealing. If your child does bring anything home, could you please return it? We cannot afford to lose equipment.



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School Uniform



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School Governors

Trustee Governor

Mr A Gibson - Vice Chair of Governors

Local Authority Representatives

Councillor Mr D Oliver

Parent Representatives

Mrs C Brooks- Chair of Governors

Mrs K Reynoldson

Co-opted Governors

Mrs V Savage

Mrs K Winship

Mrs C Dunn

Mr Ossie Johnson

Associate Governor

Mr C Harrison



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Teaching Staff

Responsibilities

Mrs L Bryson

Headteacher

Designated Safeguarding Lead
Designated Teacher
Science Lead

Mr C Harrison
Class 4- Y5/6

Deputy Headteacher

ECT Mentor
Deputy Designated Safeguarding Lead
Computing Lead
English Lead
MFL Lead

Mrs A Hughes
Class 1- EYFS

ECT Teacher

EYFS Lead

Mrs D Reay
Class 3- Y3/4

Subject leader in:

SENDCo.
Deputy Designated Safeguarding Lead
Maths
RE
PSHE

Mrs C Elliott
Class 2- Y1/2

Subject leader in:

Geography
History
Reading Leader
Pupil Voice



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School Uniform

School Clothing Policy

We have a school uniform and hope that parents will see that pupils attend school suitably dressed and provided with PE shorts, tops and suitable footwear. It is important that they have a PE kit to change into for all PE lessons. The wearing of jewellery for school is discouraged as this can be dangerous during PE and in the playground. Jewellery, if worn, is limited to one small pair of stud earrings and a watch which must be removed for PE and swimming lessons, and an indemnity form must be completed which will be retained in school.

School Uniform

Our school uniform consists of a navy blue sweatshirt or cardigan, and sky blue polo-shirt, with the school logo embroidered on them. The embroidery is of an excellent quality and does not wash out. Dark trousers (black, navy or dark grey), dark skirts and pinafores (black, navy or dark grey) can be worn. In the summer, a blue gingham dress can be worn. We encourage black shoes or dark trainers.

We also offer a PE bag and PE kit comprising of a white t-shirt and navy shorts, all with the school logo, and we encourage children to wear these for PE lessons.

Book bags for Nursery and KS1 are available to purchase, with the school logo.

Ordering Online

All items of uniform can be purchased directly online from one supplier, Moette Custom Clothing at:

<http://www.moette.co.uk/oc1/Burnhope-PS>

Click on Schools, Primary Schools and then on the Burnhope Primary School logo. This will take you to our site where you can view products, prices and delivery information. You will need to set up an account so that you can place orders.

Delivery can be made to school or to your home address, or can be collected from the suppliers who are based in Langley Park; full details are on the website.

If you have any queries, please contact the school office.



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Policies and other information

Our policies reflect legislation and Local Authority guidance. They have been agreed by our staff and governing bodies. Copies of policies are available in school.

Complaints Policy

At Burnhope School, we believe that parents have the right for any complaints to be dealt with quickly, fairly and with the minimum of difficulty. The vast majority of concerns are of a minor nature and can usually be dealt with by the teachers. If the complaint is more serious, then an appointment should be made with the Headteacher. If, in the unlikely event the matter remains unresolved, then parents have the right to take their complaint further. Guidance can be sought from the school office or the Local Authority. Our relationship with parents is very important to us. A fundamental aim of school is for the children to be happy, and anything affecting this must be dealt with quickly and effectively. Please help us to help your children by contacting us early so small problems do not become large ones.

Freedom of Information Act 2000

If you require details of this, please contact our school office.

Fair Processing Notice

School hold information on pupils to support their learning and progress and to provide pastoral care. The school is required to share some information with the Local Authority, the Department for Education and other organisations providing support for pupils. The school and these organisations may use the information only for specific purposes allowed by law and the Data Protection Act 1998. Pupils and their parents have a right to see this personal information.



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Support Staff

Mrs K Bell	Higher Level Teaching Assistant (HLTA) Subject leader in: Art and Design Design and Technology
Mrs P Brown	Enhanced Teaching Assistant (ETA)
Miss M Vella	Higher Level Teaching Assistant (HLTA) Subject Leader in: Music
Mrs J Lincoln	Teaching Assistant (TA)
Mrs F Gittins	Teaching Assistant (TA)
Miss A Dawson	Teaching Assistant (TA)
Mr J Ayres	Teaching Assistant (TA) Subject Leader in: PE
Mrs E Glendinning	Teaching Assistant Apprentice
Miss T Haddow	Office Manager
Mr S Milligan	Attendance Officer
Mrs H Hume	Caretaker
Miss S Sterling	Caretaker
Miss A Flynn	Cleaner
Miss D Raine	Lunchtime Supervisor
Miss L Robinson	Cook
Mrs A Brown	Kitchen Assistant



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General Information

This prospectus sets out information about Burnhope Primary school which should be of help to those choosing a school, to those parents with children who already attend our school and to those in the wider community. The prospectus refers to the 2023-2024 school year and was correct as of September 2023. It is possible that changes could affect the things described. If you need clarification or further information about any part of the prospectus please do not hesitate to contact school. An alternative source of information about Burnhope Primary is our school website, www.burnhope.durham.sch.uk I hope this site will give prospective parents a feel for the type of school we are.

The school caters for children from the age of three to eleven years in a single building which has in recent years, undergone extensive modernisation. Currently we operate 4 classes- including an Early Years Unit. Outside the building is a large playground with a separate early years play area, playing fields and den building areas.



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Behaviour

Our approach to discipline at Burnhope School is one of fairness and firmness with a high regard for what is right and wrong. All children should have a responsible manner both to themselves and to others. They are expected to show consideration, courtesy and respect to all children and adults at all times. We expect children and adults to exercise understanding towards each other and to respect the culture, religion and way of life of others. We encourage honesty and respect for possessions and property, including that of our schools. A charge will be made for deliberate damage caused to school property or equipment. All staff encourage children to behave well and we believe it is important to foster a positive attitude and to appreciate and reward good behaviour. This is achieved by:

- ◆ Celebration assemblies
- ◆ Positive encouragement by staff
- ◆ Reward stickers
- ◆ Dojo points
- ◆ Star of the Week award

At times, however, this positive approach needs reinforcement. Children may be required to miss playtimes or lose certain privileges. Persistent poor behaviour or more serious breaches of discipline will result in school staff contacting parents. Hopefully, this liaison between home and school and the partnership of teachers and parents will result in an improvement in behaviour.





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Term Time Absence

In order to comply with the amended 2006 Education Act, term time absence will not be authorised except for **exceptional circumstances**. However, if you feel that your need to seek absence during term time is indeed exceptional then please complete a Term Time Absence Request Form which can be obtained from the school office.

Attendance

If your child is absent from school, please inform us before 9:15am by telephone. Schools must differentiate between authorised and unauthorised absences and report these to the authority on a monthly basis; the Headteacher and Attendance Officer undertake regular monitoring of attendance. If during this process a child's attendance gives cause for concern parents will be contacted to discuss the matter further. We would encourage all parents to take annual breaks during school holidays to minimise disruption to their child's education.

Medical

Parents are requested to inform the school about any medical conditions, dietary requirements etc. Parents will be informed if their child becomes ill at school. The school does not have facilities to care for sick children so parents are asked not to send children to school when apparently unwell. It would be appreciated if emergency contact information is completed and updated whenever necessary. In the case of an accident first aid would be administered and parents contacted if necessary. In the case of minor injuries or bumps children will bring home a letter informing parents that an incident has occurred to enable children to be carefully monitored.

An Asthma Care Plan Form must be completed for any child who suffers from asthma. This will include the medication and dosage to be administered. In some cases, parents of asthmatic children may feel that their child is mature enough to be responsible for his/her own inhaler, and this must be noted on the form.



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Our Task

At Burnhope Primary School we provide a curriculum of quality. One that is team planned, drawing upon the energy, imagination and talents of everyone. A curriculum that recognises the importance of experiential learning and provides wholeheartedly for the needs of individual children.

As a whole school we acknowledge that good relationships are essential to develop our children's self-image, confidence and independence. All members of staff and voluntary helpers work together to advance this caring and supportive atmosphere.

Parents are recognised and welcomed in school. Their involvement and contribution is sought consistently across the school in a partnership that enhances the children's education and welfare.

Child Protection

All school staff are required by law (DfE and Local Authority) to look for signs of abuse in their pupils in order to protect any children at risk and to act accordingly.

Child protection procedures require a school to refer disclosures to the appropriate authority, i.e. Social Services, for investigation. The school has no choice but to pass on such information without consulting the parents of the children involved, if we feel the child is in danger of further harm as a result of us talking to you.

Safeguarding

To ensure that your children are safe whilst in the care of Burnhope Primary School could you please make sure that you inform the class teacher if your child is to be collected by anyone other than you. We will not release your child to anyone who is not known to us, and we will not allow anyone under the age of 16 years to collect your child. This is to make sure that your children are safe and protected.



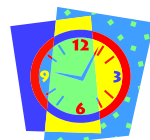
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The School Day

Breakfast Club	8:00-8:30 am
Morning Session	
Reception and KS1	8:45 am – 11:45 am
KS2	8:45 am - 12:15 pm
Nursery morning session	8.45 am – 11.45 pm
Afternoon Session	
Reception and KS1	12:45 pm – 3:15 pm
KS2	1:00 pm – 3:15 pm
Nursery afternoon session	12:15 pm – 3:15 pm
Nursery 30 hours	9:00 am—3:00 pm

The school doors will be open from 8:30, it is important that all children are in school and ready to begin lessons for 8:45am.



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School Meals

School meals are cooked and served on the premises and are available to all children. Children can choose from a rotating 3 weekly menu. Please check the current price of a school meal with the office. Dinner money should be paid via ParentPay, before a Monday morning, ready for the week ahead. If your child may be entitled to free school meals please complete a Free School Meals Verification Check form. The form will be passed on to County Hall to determine whether your child is eligible.

The Universal Infant Free School Meals initiative, which started in September 2014, means that all children in Reception and KS1 receive a free school meal. Please contact the office for more information.

Facilities are also available for KS2 children to bring a packed lunch, a list of what may be included in a packed lunch is available from the school office. Please do not send any hot drinks or any glass bottles. **Children are not allowed to bring sweets to school, either for break times or with their packed lunch.**

If children are changing from school meals to packed lunch, or vice-versa, please inform the school **in writing at least one week in advance**, to enable us to adjust food orders. Any changes should be made on a weekly rather than a daily basis.

If your child is likely to be late into school, (eg because of a dental/doctor's appointment, etc), and still requires a school dinner, please **inform the school office before 9.15 am**, so that a meal can be ordered. Failure to do so may result in no dinner being provided for your child.

Special diets should be discussed with the Headteacher.





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Useful Information

Money and Valuables

We are a cashless school. ParentPay is our preferred method of making payments to school. You can pay securely online for items such as dinner money, school trips and donations. Using a secure website, www.parentpay.com you can pay online using your credit/debit card or continue to make cash payments at PayPoint stores. Feel free to chat to the office staff if you have any queries.

It is hoped that parents will be able to give a contribution of £6 per term for our School Fund. This helps towards Christmas Parties and other extras. This can be paid via Parent Pay and can be paid all at once or termly.

Children are encouraged not to bring valuables into school. The school cannot accept responsibility for loss or damage to any private property in school.

Cars on School Premises

Our main school gates will be locked at the following times each day:

8:30am to 9:15 am

11:30am to 1:00 pm

3:00 pm to 3:30 pm

The pedestrian gate will remain open, but we would ask pupils and parents to close this gate after using it.

The beginning and end of the school day are the busiest and most dangerous times for the safety of your child. Please try to park as far away from the yellow zig-zag lines as possible. **Remember a child's life could be at risk.** If you notice someone habitually parking near to the gates, please notify the school office, giving the registration number.

Thank you for your co-operation.



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We aim to:

- ◆ Promote positive partnerships between staff, children and parents.
- ◆ Encourage all children to fulfil their true potential in all areas of the curriculum and to achieve the highest possible standards.
- ◆ Provide a happy, caring and stimulating environment where children are motivated to learn and where each child is valued as an individual whilst learning to live in a community.
- ◆ Encourage good manners and courtesy.
- ◆ Encourage pride in all our work.
- ◆ Show loyalty and consideration for each other.
- ◆ Recognise the contribution that each of us (adults and children) make towards the success of our school and aim to involve everyone who has an interest in our decisions.





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Our Expectations

Be Kind



We are kind, polite, helpful and we treat other people the way we would like to be treated.

Have Courage



We believe in ourselves and know we can achieve. If at first, we don't succeed we try again.

Show Respect



We look after our own and other people's belongings. We always tell the truth!

Homework

As a school we strongly encourage all parents to be involved in the day to day operation of this homework policy from when the child starts school in Reception until they leave Burnhope School at the end of Year 6. The role of the parent alters as your child progresses through the school. It is hoped that the following guidelines will help you to support your child.

It will be most helpful if you are able to:

- ♦ provide a suitable place for your child to do his/her homework - somewhere quiet without any distractions from TV or younger brothers or sisters, eg in a bedroom or other suitable room.
- ♦ show your child that you see homework as important and explain that it will help with their learning in school.
- ♦ encourage your child to do their homework and praise them when they have finished a task.
- ♦ be involved in the homework activities of the younger children, eg by listening to them read, playing games, checking that they are meeting deadlines.
- ♦ encourage older children in Key Stage 2 to complete tasks on time and check whether they have done so.

A homework timetable will be provided for each year group. If you have any queries or difficulties relating either to these guidelines or indeed to the homework itself, do not hesitate to contact us at school at any time.



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Physical Education

All children have the opportunity to develop their skills and interests in a variety of PE activities, gymnastics, dance, games and athletics. We also have equipment for different games: short tennis, football, basketball, netball, kwik cricket. We also include a range of Outdoor Adventurous PE activities.

We aim to ensure that pupils acquire skills and concepts to enable them to participate with success in a variety of sports at school and beyond.

Extra-Curricular Activities

Breakfast Club every morning.

After-School activities throughout the year.

Annual Sports Activities are held during the Summer Term.



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Our Curriculum

Schools are required to teach a curriculum which includes the National Curriculum and Religious Education. At Burnhope Primary School, we adapt the curriculum to reflect our ethos and the needs, interests and aspirations of our children. Children's time with us is divided into stages:

Early Years Foundation Stage (EYFS) = Nursery and Reception 3-5 year olds

Key Stage 1 = Years 1 and 2 5 - 7 year olds

Key Stage 2 = Years 3 to 6 7 - 11 year olds.

Educational Visits

Educational visits are a very important aspect of curriculum activities for all classes. These are linked to current work and provide children with first-hand experience invaluable to their learning. We believe that educational visits have many personal and social benefits for children and provide memorable experiences. We recognise that there is a cost implication for parents but without voluntary contributions from parents, these visits would not be able to go ahead.

English

English includes reading, writing and speaking & listening. Each unit of work in English is based upon 'real' texts. Each unit begins with speaking and listening tasks and this leads to reading texts and then to writing.

Speaking and Listening

We aim to develop confident children who can express themselves with clarity. We encourage our pupils to talk in purposeful and imaginative ways, to explore ideas and feelings, adapting vocabulary according to purpose, listeners and content. We also stress the importance of listening skills with the role of the listener being as important as that of the speaker.



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Reading

Our main aim is to foster a love of reading and to develop each pupil's ability, understanding and enjoyment as a reader. We are richly resourced, having an attractive, well-stocked library. Our school promotes the pleasure and knowledge that can be gained from books. Visits from authors, poets and storytellers are always a highlight of the school year.

Writing

We use creative starting points to help inspire children to write. The use of film, drama and ICT as tools for inspiring quality writing are welcome additions to our teaching repertoire! Children are given frequent opportunities to write for a variety of purposes and audiences. Phonics is the recommended method for teaching children to read and spell. We teach phonics from Reception, through KS1, and into KS2 as necessary using a scheme called Read, Write Inc.

We value the importance that you as parents have in the development of your child's reading and we hope that you will play an active part in sharing books with your child. Children can choose from a wide variety of books that include both fact and fiction. Each child is given a reading record booklet to log their reading and for adults to record comments.

Becoming literate is a passport for life and continued learning. We work relentlessly to ensure that each child achieves their full potential.



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Multicultural Education

To reflect the world in which we live the children are given the opportunity to understand and reflect upon the many different cultures within our society. The multicultural elements within our society are reflected throughout the curriculum, assemblies, and educational visits.

Equal Opportunities

We are committed to providing equal opportunity for all our children, whatever their ethnic origin, gender or social class. In our daily school life we endeavour to look at the world from everyone's point of view. We oppose discrimination and actively teach our children to recognise and deal with discrimination themselves.

Children with Special Educational Needs

Children do not progress at a uniform rate and a number of children require additional attention in school. Children with learning difficulties and significant talents are identified by their class teacher in consultation with Mrs Reay. Assessments are also used regularly to monitor progress across year groups of children. Mrs Reay is the special educational needs and difficulties co-ordinators (SENDCo). They maintain a register of children with special educational needs. Teachers meet regularly to discuss these children and agree strategies for individual help. If, based on evidence gained in school, a child has special needs which cannot be met within the school, then outside agencies will be contacted. This may involve seeking help from advisers, specialists, doctors and educational psychologists. If such a referral is considered then parents will be consulted before and throughout the assessment procedure. After that assessment, the Local Authority may decide that a child should have an Educational Health Care Plan to ensure the necessary provision is made.



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Religious Education and Collective Worship

The religious education curriculum at Burnhope Primary School is taken from Durham's Agreed Syllabus, which has been discussed, agreed and ratified by Durham's Education Committee. The usual arrangements for daily worship are through whole school or class assemblies. Although these are Christian based we aim to ensure our pupils gain respect, awareness and understanding of other world religions. All parents have a right to withdraw their children from the schools act of daily collective worship, and/or religious education. If you wish to withdraw your child please write to the Headteacher.



Sex Education

Through this area of education the school aims to:

- Prepare pupils to cope with the physical and emotional challenges of growing up.
- Give pupils an elementary understanding of human reproduction.
- Answer pupils' questions sensitively having regard to particular religious or cultural factors and wishes of parents.
- Teach sex education in conjunction with the school's policies re health education, equality, behaviour and child protection.

Section 241 of the Education Act 1993 gives parents the right to withdraw their child from any or all parts of the school's programme for sex education, other than those which are required by the National Curriculum Science Order. If you wish to withdraw your child please write to the Headteacher.



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Mathematics

The aim of our mathematics teaching is for children to use and apply their mathematics confidently and competently in their learning and in everyday situations. Children are therefore exposed to a wide range of learning experiences. Numbers and measurements, geometry, algebra and data handling are all areas which offer wide scope to develop key mathematical skills. The key skills of generalising, identifying patterns and appreciating relationships between quantities, are also developed through a rich and diverse curriculum, which has achievement and enjoyment at its core.

Stimulating resources, the creativity of teachers and practical investigations are always at the heart of what we believe makes lessons effective. The role of play in the early years is critical in developing children's appreciation of how mathematics is all around them, so they are given the opportunity to explore sand and water, containers and other items in a child initiated yet structured way.

Children are encouraged to develop their confidence in using their mathematical vocabulary to communicate their ideas in a range of situations. This is done through cross-curricular work.

Any support you can give your child at home will be extremely useful in supporting their confidence, success and achievement in their mathematical development.





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Science

In 2021, we were awarded PSQM (Primary Science Quality Mark). We deliver the Science National Curriculum in ways that are imaginative, purposeful and enjoyable. Our aim is to develop and extend children's ideas and ways of working that enable them to make sense of the world in which they live, through investigation and using and applying scientific concepts.

Art & Design, Music

Art is sometimes integrated with other areas of the curriculum, developing creativity and self-expression and also close observation. Children are given the opportunity to explore the relationship between line, shape, colour, texture and materials. Your child will gain experience in using a wide range of media such as paint, card and dye. All children are given regular music lessons. Additionally, many children are given the chance to learn a musical instrument - violin is taught in school and this year we have Voices Foundation to deliver singing.

ICT

The school possesses several portable ICT trollies, enabling all children to have direct access to the latest technology. Specific I.T. skills can be taught using laptops and iPads to enhance the teaching and learning in other areas of the curriculum. All classes have interactive whiteboard and digital projector facilities.



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History & Geography

Our humanities curriculum is creative, fun-filled and cross-curricular.

Our history curriculum enables the children to learn about historically significant people, events and places in Britain and the world. Children are encouraged to use creative methods of organising and communicating their historical findings such as historical re-enactments, PowerPoint presentations and speeches. We also provide regular opportunities to 'bring history to life' through curriculum weeks, museum visits and special visitors.

Our geography curriculum enables children to investigate and compare a variety of people, places and environments in the UK and around the world. Emphasis is placed on collecting and analysing evidence through fieldwork and the study of maps. Children are encouraged to discuss how people affect the environment and how they, in turn, are affected by the environment. Global issues such as tourism, Fairtrade and water usage are introduced; sustainable living and responsible citizenship are promoted.

Personal Social & Health Education (PSHE) & Citizenship

Through PSHE and citizenship we plan to give our pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.

Addressing the social and emotional aspects of learning and the aims of the Every Child Matters agenda is at the heart of our PSHE curriculum.

In KS1, children start to learn skills such as how to share, take turns, play, help others, resolve minor disputes and reject bullying and begin to understand the importance of safety and health.

During KS2 there is a greater focus on social justice and moral responsibility. Within our PSHE and Citizenship curriculum we incorporate issues dealing with racism, bullying, drugs awareness and sexual development.

