

## Burnhope Primary School Sports Premium Investment 2022-23



The government is providing additional funding for 2022/23 to improve provision of physical education (PE) and sport in primary schools. This funding has been provided jointly by the Departments for Education, Health and Culture, Media and Sport. For 2022-23, the school has received £16,755 (estimate), to spend on school P.E. and Sport. Outlined below is how this particular funding has been spent within this year only and the impact we thought it would have.

At Burnhope Primary School we endeavour to see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in the equivalent of 60 minutes of physical activity a day over the course of a week, of which 30 minutes should be in school.
- 2. Raising the profile and benefit of being physically active as a key element in whole school improvement and in enhancing pupil attainment, health and wellbeing
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport and in integrating physical activity into the curriculum
- 4. Broader experience of a range of sport and activities offered to all pupils leading to increased participation
- 5. Increased participation in competitive sport

## Burnhope Primary has been allocated £16,755

<u>Implementation</u>	<u>Funding</u>	<u>Impact</u>
	Allocation	(To be completed Summer 2023)
Swimming instruction 1 hour per week across the school year	£5000	
All classes Y1 – Y6 access provision on a half termly basis.		
Main focus and additional time being allocated to the children in Y6		
who are identified as not yet being able to safely swim 25m.		
One weekly provision of high-quality curriculum teaching and learning provided by a qualified coach in additional to a session provided by the class teacher.	Simply Sport £7020	
The PE Lead will enhance the PE curriculum to follow not only the National Curriculum for PE but ensure that there are opportunities to develop competitive games both inside and outside of school in working with the coach.		
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build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered Deliver across whole school from EYFS to Y6.	The children will have a curriculum tailored to suit their needs which will accommodate and engage all children with specific focus on children who have been identified as needing gross motor intervention.  As advised by the government the PE Lead and coach will work alongside teachers to provide professional development and will not cover PPA time. The coach will also work alongside the PE Lead to develop an enriched afterschool programme.  Staff to develop confidence in then delivering their own PE session once weekly to accompany the sports coach.  Children to receive 2 hours of quality PE a week.		
To develop lunchtime provision and sports	Pe lead to develop curriculum coverage in all aspects of school, highlighting sporting events and achievements in assembly.  Play Leaders to be trained and coached in promoting sporting activities but		
leaders through the use of play leaders.	also in the delivery of games to promote teamwork and physical activity.		
This will be in place to support the development of: encouraging active play during break times and lunchtimes	Equipment to be purchased to enable children to provide opportunities for their peers in scaffolded games.  Games for the younger children will focus on: The basic moves: travelling, object control, balance and co-ordination The Movement Concepts: space, effort and relationships The application of developmentally appropriate, adaptable, creative and technical tasks	£100	
	Games for the older children will focus on: Teamwork, resilience, sportsman ship Games of a competitive nature Skills sessions for school team competitions		
To further increase attendance and participation in sporting events through the use of after school sports clubs (Reception – Year 6).	A range of after school sports clubs will take place each week between 3:15-4:15 during term time. Each child is given the opportunity to take part in as many sessions as they like a week. Activities change every half term.	Equipment to	
Intended Outcomes will include:	Rotation of sports to intrigue and inspire children. Rotation of age groups to develop confidence within different Key Stages.	develop skills	
Increased amount of physical activity throughout the day Teamwork and social skills		£100	



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Sportsmanship and engagement in learning Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered  To increase participation in competitive sporting games and events.  Intended Outcomes will include:	Subscription to SLP KS1 and KS2 Passport  House competitions, 1 per half term + Whole school sports day. House competitions to be mapped carefully alongside the sporting calendar. Competitive team events we will attend:			SLP Passport	
Broaden the experience of a range of sport and activities offered to all pupils leading to increased participation Increase participation in competitive sport Raise the profile and benefit of being physically active as a key element in whole school improvement and in enhancing pupil attainment, health and wellbeing		KS1	KS2	£1200.	
	Autumn	Dance	Cross Country Tag Rugby % Dance	Approximate Travel	
	Spring	Gymnastics	¾ Gymnastics KS2 Dodgeball Basketball x2	£3,335.00 16 busses	
	Summer	EYFS Multiskills Multiskills EYFS Agility Soccer Tots	¾ Tennis Cricket x2 Athletics???		
	A range of sporting experiences that they otherwise would not be able to access e.g. archery, rock climbing etc. in a range of outdoor venues or residential opportunities.				
Total				£16.755.00	
Allocation				£16,755.00	
*Please note timescales/costs stated are par	t of this year's	forecast and therefo	re are estimated and subject	t to change.	