



# Burnhope Primary School

## Sports Premium Investment 2022-23

The government is providing additional funding for 2022/23 to improve provision of physical education (PE) and sport in primary schools. This funding has been provided jointly by the Departments for Education, Health and Culture, Media and Sport. For 2022-23, the school has received £16,755 (estimate), to spend on school P.E. and Sport. Outlined below is how this particular funding has been spent within this year only and the impact we thought it would have.

At Burnhope Primary School we endeavour to see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in the equivalent of 60 minutes of physical activity a day over the course of a week, of which 30 minutes should be in school.
2. Raising the profile and benefit of being physically active as a key element in whole school improvement and in enhancing pupil attainment, health and wellbeing
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport and in integrating physical activity into the curriculum
4. Broader experience of a range of sport and activities offered to all pupils leading to increased participation
5. Increased participation in competitive sport

Burnhope Primary has been allocated **£16,755**

<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocation</u>	<u>Impact</u> (To be completed Summer 2023)
<p><b><u>To further develop attainment for children in KS2 who can swim at least 25m.</u></b></p> <p>SLP Swimming SLA</p> <p>Transport to and from swimming venue is included. As a school we are working towards:</p> <p>raising attainment in swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim</p>	<p>Swimming instruction 1 hour per week across the school year</p> <p>All classes Y1 – Y6 access provision on a half termly basis.</p> <p>Main focus and additional time being allocated to the children in Y6 who are identified as not yet being able to safely swim 25m.</p>	<p>£5000</p>	<p>Key Indicator Links: 1, 2 and 4</p> <p>All children from Year 3 – 6 pupils access swimming lessons taught by a qualified and experienced swimming coach for one hour per week which is rotated half termly.</p> <p>In 2022-23 71% of Year 6 pupils have achieved their self-rescue.</p> <p>In 2022-23 79% of Year 6 pupils have achieved 25 meters in swimming along with performing a range of strokes.</p>



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<p><b><u>To develop staff confidence in the delivery of PE sessions with support and coaching from a qualified sports coach.</u></b></p> <p><b>Curriculum Time Provision</b> Intended Outcomes will include: develop or add to the PE, physical activity and sport that school provides build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered Deliver across whole school from EYFS to Y6.</p>	<p>One weekly provision of high-quality curriculum teaching and learning provided by a qualified coach in additional to a session provided by the class teacher.</p> <p>The PE Lead will enhance the PE curriculum to follow not only the National Curriculum for PE but ensure that there are opportunities to develop competitive games both inside and outside of school in working with the coach.</p> <p>The children will have a curriculum tailored to suit their needs which will accommodate and engage all children with specific focus on children who have been identified as needing gross motor intervention.</p> <p>As advised by the government the PE Lead and coach will work alongside teachers to provide professional development and will not cover PPA time. The coach will also work alongside the PE Lead to develop an enriched afterschool programme.</p> <p>Staff to develop confidence in then delivering their own PE session once weekly to accompany the sports coach. Children to receive 2 hours of quality PE a week.</p> <p>Pe lead to develop curriculum coverage in all aspects of school, highlighting sporting events and achievements in assembly.</p>	<p>Simply Sport £7020</p>	<p>Key Indicator Links: 1, 2, 3, 4 and 5</p> <p>All pupils in school across all year groups regularly participate in at least 2.25 hours high quality PE curriculum delivery.</p> <p>Children have access to an organised programme of competitions and festivals which allow them to compete both inside of school and out.</p> <p>Links to other sporting clubs are promoted including, swimming and cricket. The number of children involved in additional physical activity has increased and additional structured physical games/activities is offered several times per week after school and 5 times a week at lunchtime break.</p> <p>This year we have continued the after-school PE provision by offering provision and the children now receive over 2 hours of timetabled PE a week.</p>
<p><b><u>To develop lunchtime provision and sports leaders through the use of play leaders.</u></b></p> <p>This will be in place to support the development of: encouraging active play during break times and lunchtimes</p>	<p>Play Leaders to be trained and coached in promoting sporting activities but also in the delivery of games to promote teamwork and physical activity.</p> <p>Equipment to be purchased to enable children to provide opportunities for their peers in scaffolded games.</p> <p>Games for the younger children will focus on: The basic moves: travelling, object control, balance and co-ordination The Movement Concepts: space, effort and relationships The application of developmentally appropriate, adaptable, creative and technical tasks</p> <p>Games for the older children will focus on: Teamwork, resilience, sportsman ship Games of a competitive nature</p>	<p>£100</p>	<p>Key Indicator Links: 1 and 2</p> <p>This gave all Y6 the opportunity to train and lead games for KS1 during dinner playtime.</p>



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<p><b>To further increase attendance and participation in sporting events through the use of after school sports clubs (Reception – Year 6).</b></p> <p>Intended Outcomes will include:</p> <p>Increased amount of physical activity throughout the day Teamwork and social skills Sportsmanship and engagement in learning Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered</p>	<p>Skills sessions for school team competitions</p> <p>A range of after school sports clubs will take place each week between 3:15-4:15 during term time. Each child is given the opportunity to take part in as many sessions as they like a week. Activities change every half term.</p> <p>Rotation of sports to intrigue and inspire children. Rotation of age groups to develop confidence within different Key Stages.</p>	<p>Equipment to develop skills £100</p>	<p>Key Indicator Links: 1, 2 and 4</p> <p>All children from Year R- 6 have had access this year to a broad range of after school clubs.</p> <p>Those activities differ to accommodate all of the children and their interests within school.</p>												
<p><b><u>To increase participation in competitive sporting games and events.</u></b></p> <p>Intended Outcomes will include:</p> <p>Broaden the experience of a range of sport and activities offered to all pupils leading to increased participation Increase participation in competitive sport Raise the profile and benefit of being physically active as a key element in whole school improvement and in enhancing pupil attainment, health and wellbeing</p>	<p>Subscription to SLP KS1 and KS2 Passport</p> <p>House competitions, 1 per half term + Whole school sports day. House competitions to be mapped carefully alongside the sporting calendar. Competitive team events we will attend:</p> <table border="1" data-bbox="656 818 1397 1193"> <thead> <tr> <th></th> <th>KS1</th> <th>KS2</th> </tr> </thead> <tbody> <tr> <td><b>Autumn</b></td> <td>Dance</td> <td>Cross Country Tag Rugby ¼ Dance</td> </tr> <tr> <td><b>Spring</b></td> <td>Gymnastics</td> <td>¼ Gymnastics KS2 Dodgeball Basketball x2</td> </tr> <tr> <td><b>Summer</b></td> <td>EYFS Multiskills Multiskills EYFS Agility Soccer Tots</td> <td>¼ Tennis Cricket x2 Athletics???</td> </tr> </tbody> </table>		KS1	KS2	<b>Autumn</b>	Dance	Cross Country Tag Rugby ¼ Dance	<b>Spring</b>	Gymnastics	¼ Gymnastics KS2 Dodgeball Basketball x2	<b>Summer</b>	EYFS Multiskills Multiskills EYFS Agility Soccer Tots	¼ Tennis Cricket x2 Athletics???	<p>SLP Passport £1200.</p> <p>Approximate Travel expenses: £3,335.00 16 busses</p>	<p>Key Indicator Links: 1, 2, 3, 4 and 5</p> <p>Within the SLP Passport all children attended sporting events and competitions.</p>
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<p><b>Total</b></p>		<p>£16.755.00</p>													
<p><b>Allocation</b></p>		<p>£16,755.00</p>													
<p>*Please note timescales/costs stated are part of this year's forecast and therefore are estimated and subject to change.</p>															